In the late part of the 18th century and the early part of the 19th century, the population in the United States went from 2.7 million in 1780 to 12 million in 1830 even though there was a high infant mortality rate. With such a large and young population, many people began to migrate west of the Appalachian Mountains. Prior to 1800, only a few people from the United States inhabited the Ohio and Mississippi River Valleys. By the 1830’s several hundred thousand U.S. citizens found residency in those regions.

Ch 7 Sec 1

**CH 7 SEC 1-4**

**Balancing Nationalism and Sectionalism**

|  |  |
| --- | --- |
| REGIONAL ECONOMY | REGONAL AGRICULTURE |
| What was the North’s economy based on? | What were the main elements of the North’s agricultural system? |
| What was the South’s economy based on? | What were the main elements of the South’s agricultural system?  How did the cotton gin increase slavery? |

Explain how interchangeable parts allowed for mass production and the Industrial Revolution?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What was Henry Clay’s “American System” designed to do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How can you relate the Industrial Revolution to the technology boom today?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ch 7 Sec 1

|  |  |  |
| --- | --- | --- |
| Tariff of 1816 | The Second Bank of the United States (BUS) | Internal improvements (page 217) |

As you read about the rise of national feelings in the U.S., answer the following questions about the measures and policies in the chart below

Ch 7 Sec 2

How did it promote nationalism?

What ideas did the measure contain?

|  |  |  |
| --- | --- | --- |
| Gibbons v. Ogden decision |  |  |
| The Adams-Onis Treaty |  |  |
| Monroe Doctrine |  |  |

Election of 1824

Election of 1828

Ch 7 Sec 3

As you read about the Jacksonian era, write answers to the questions about events that appear on the time line.

|  |
| --- |
| Who were the “five civilized tribes” and why were they called that? |
| What did the act call for, and why did Andrew Jackson support it? |
| What did the court decide in the case? |
| What was Jackson’s response to the hearing? |
| Why is this forced removal referred to as the Trail of Tears? |

1827-Cherokee have established themselves as a nation

1830-Congress passes the Indian Removal Act (Choctaw removed)

1832-The Supreme Court rules on Worcester v. Georgia

1835-The Cherokee begin leaving Georgia

1838-President Van Buren orders the forced removal of ALL Cherokee from Georgia

Ch 7 Sec 4

Below is a chart to help clarify the Nullification Conflict and the Bank of the U.S. Conflict. Fill out the charts with as much detail as possible. Be prepared to discuss both issues in class.

**State Rights vs. Federal Government**

|  |  |  |
| --- | --- | --- |
|  | **NULLIFICATION CONFLICT** | **BANK OF THE U.S. CONFLICT** |
| CAUSES |  |  |
| RESULTS |  |  |

To help you understand the causes and effects of the Panic of 1837, fill in the step graph below that outlines the progression of events surrounding the financial crisis. The first step is already done for you.

Jackson declares gold or silver as the only acceptable payment for public land